University of Sunderland **Role Profile** Part 1

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University of Sunderland

PASS Leader	
Job Title:	PASS Leader
Reference No:	
Reports to:	PASS Supervisor
Responsible For:	N/A
Grade:	National Living Wage
Working Hours:	Minimum of 2.5 hours/week Term Time + additional in year training
Faculty/Service:	Student Journey
Location:	City Campus and St Peter's Campus as required
Main Purpose of Role:	Peer Assisted Study Session (PASS) Leaders work with course specific students in their first year of study at the University of Sunderland. They will facilitate <i>weekly study sessions</i> with another PASS leader via online (Microsoft Teams) and face-to-face (classroom based) delivery, which allows students to explore course content in a relaxed environment where they can be supported by a peer. Leaders will help students develop their understanding of course related content as well as academic or practical skills. The role of a PASS leader is to be supportive and encouraging and provide a safe space for students to explore their course content to gain a deeper understanding. This role is part of a scheme to increase the confidence and attainment of students and aid them in the transition into Higher Education.
Key Responsibilities and Accountabilities:	 To arrange weekly study sessions online and face to face and be prepared to discuss content covered that week within first year taught sessions. To facilitate group discussion and encourage students to question content and articulate any difficulties in order to deepen understanding To be flexible in engaging with content that students wish to discuss during sessions, but equally prepared to explore other relevant content should students not provide their own topics of discussion To develop session plans and reflective notes to discuss at debriefs, as well as session evaluations To feed back to the PASS supervisor on progress of sessions and evaluate the impact of the scheme To undertake ongoing training and contribute your ideas to the expansion of the role and PASS community.
Special Circumstances:	This role is during term time and exam/assessment periods. Applicants should be in good academic standing and should not be undergoing an investigation for Academic Misconduct, Student Disciplinary Procedure or Fitness to Practice. <i>If applicable, this must be declared at the application stage.</i>

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Part 2A: Essential and Desirable Criteria		
	 Essential Qualifications and Professional Memberships: Successful (predicted) completion of first year of study of specific courses chosen for the PASS scheme: BSc (Hons) Biomedical Sciences, BSc (Hons) Computing, BSc (Hons) Cosmetic Sciences at the University of Sunderland Commitment to undertake training on 6th, 7th, and 8th September online, and 13th, 14th, 15th September on campus. 	
	 Knowledge and Experience: Knowledge of the structure, assessment types and learning outcomes on year 1 of one of the following courses Knowledge of learning resources and support available to students at UoS and how to access them Ability to work productively, drive engagement and demonstrate digital literacy during PASS sessions via online delivery formats. 	
	Desirable Qualifications and Professional Memberships: - N/A	
	 Knowledge and Experience: Awareness and understanding of different learning styles Awareness of wider issues that students may face Experience of mentoring or coaching The ability to engage with others to motivate, aid learning and encourage participation to ensure the desired interactions between PASS participants. A proficiency at thinking and coming up with solutions 	
Part 2B: Key Competencies		
Competencies are		

Competencies are	
assessed at the	- Excellent verbal and written communication skills with people from a range
interview/selection	of backgrounds
testing stage	
	 Confident use of IT systems to deliver PASS sessions, signpost, evaluate and record sessions

- Efficient organization and record keeping skills

	 Positive, flexible, and empathetic approach to problem solving and support provision Reliable and punctual Committed to the development of the role of PASS leader
Date Completed:	14/2/2021